

Sewell Remote Learning Schedule Template

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30	Announcements Attendance	Announcements Attendance	Announcements Attendance	Announcements Attendance	Announcements Attendance
9:00-9:30	Intervention/Resource/ Small Group Counseling Asynchronous learning	Intervention/Resource/ Small Group Counseling Asynchronous learning	Intervention/Resource/ Small Group Counseling Asynchronous learning	Intervention/Resource/ Small Group Counseling Asynchronous learning	Reading Intervention/Resource/ Small Group Counseling Asynchronous learning
9:30-10:30	ELA-Weekly Assignments/Check Previous Week Work	ELA-Zoom	ELA-Zoom	ELA-Zoom	ELA Assessment
10:30-11:00	Break	Break	Break	Break	Break
11:00-11:30	Counselor/OMA/ Reading Interventionist/Resource/ Students Work on asynchronous learning	Counselor/OMA/ Reading Interventionist/Resource Students Work on asynchronous learning	Counselor/OMA/ Reading Interventionist/Resource Students Work on asynchronous learning	Counselor/OMA/ Reading Interventionist/Resource Students Work on asynchronous learning	Counselor/OMA/ Reading Interventionist/Resource Students Work on asynchronous learning
11:30-12:05	Lunch	Lunch	Lunch	Lunch	Lunch
12:05-12:35	Counselor/OMA/ Reading Interventionist/Resource asynchronous learning	Counselor/OMA/ Reading Interventionist/Resource Asynchronous learning	Counselor/OMA/ Reading Interventionist/Resource Students Work on asynchronous learning	Counselor/OMA/ Reading Interventionist/Resource Students Work on asynchronous learning	Counselor/OMA/ Reading Interventionist/Resource Students Work on asynchronous learning
12:35-1:35	Math-Weekly Assignments/Check Previous Week Work	Math-Zoom	Math-Zoom	Math-Zoom	Math-Assessment
1:35-2:35	Office Hours/Interventions Asynchronous Learning	Office Hours/Interventions Asynchronous Learning	Planning 2:00-3:00 PD	Office Hours/Interventions Asynchronous Learning	Office Hours/Interventions Asynchronous Learning
2:35-3:35	Teacher Planning	Teacher Planning		Teacher Planning	Teacher Planning

